



Planning for the Future

Committee Meeting #3

October 5, 2022



Meeting Goals

5:30 to 5:45 | PART 1: Setting the Scene

- Housekeeping Items
- Re-Cap of Meetings

5:45 to 7:15 | PART 2: Task at Hand

- Activity 1 – Finalize Finance Belief Statements
- LPS Strategic Plan Overview
- Teaching & Learning Strategic Plan Statement Review
- Activity 2 – Discuss Teaching & Learning Strategic Plan Statements

7:15 to 7:30 | PART 3: Next Steps

- Parking Lot
- Process Update

Part 1:

Housekeeping Items

- ☐ Process Update
- ☐ Parking Lot
- ☐ Focus of Success and Equity Leans
- ☐ Board Objectives
- ☐ Recap of Meeting #1
- ☐ Recap of Meeting #2
- ☐ Activity 1 – finalize Finance Belief Statements

RSP Information

RSP Team:

Robert Schwarz, AICP, CEFP,

Military, County, City, and School District Planner
University of Kansas – Master of Urban Planning (MUP)

Ginna Wallace, Planner

University of Kansas – Master of Urban Planning (MUP)

SIMPLE FACTS ABOUT RSP



- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines (GIS, Planning, Facilitation)
- 20+ years of planning experience, 80+ years of education experience, 20+ years of GIS experience
- Projection accuracy of 97% or greater

Company was started with the desire and commitment to assist school districts in long-range planning. RSP has served over **130** clients in:

- | | |
|-------------|----------------|
| • Arkansas | • Nebraska |
| • Colorado | • North Dakota |
| • Iowa | • Oklahoma |
| • Illinois | • South Dakota |
| • Kansas | • Tennessee |
| • Minnesota | • Wisconsin |
| • Missouri | |

RSP Facility Master Plan Projects:

Cedar Rapids Community Schools
Clear Creek Amana Community Schools
Hutchinson Public Schools

RSP Collaboration with USD 497:

Enrollment Analysis: 2011/12 through 2019/20

Our Partners:



FMP Process Details

NOTE: The date for Meeting #4 will be updated. Committee discussion at Meeting #3 led to needing to reschedule the following meeting. More information to come.

3 Board of Education Meetings

8 Committee Meetings

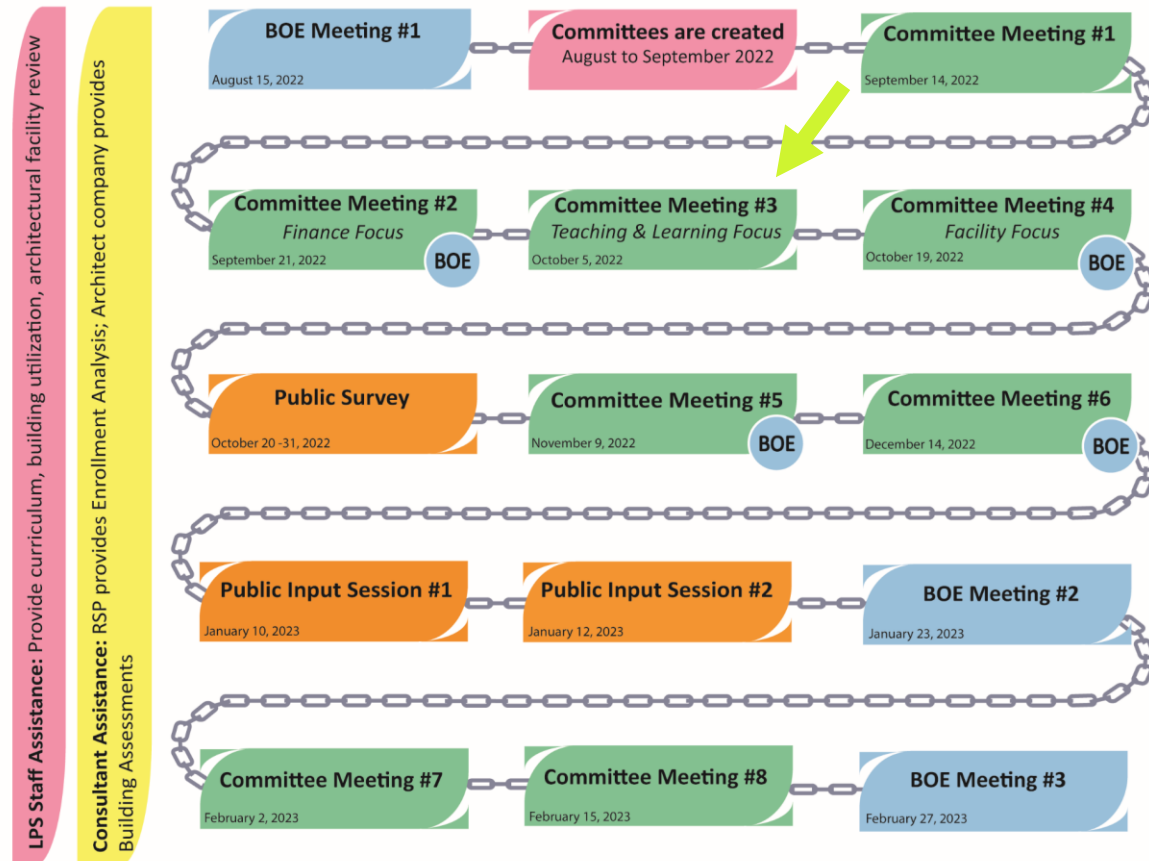
- September 14th
- September 21st
- October 5th
- October 19th
- November 9th
- December 14th
- February 2nd
- February 15th

3 Public Input Opportunities

Begins: **August 2022**

Completed: **February 2023**

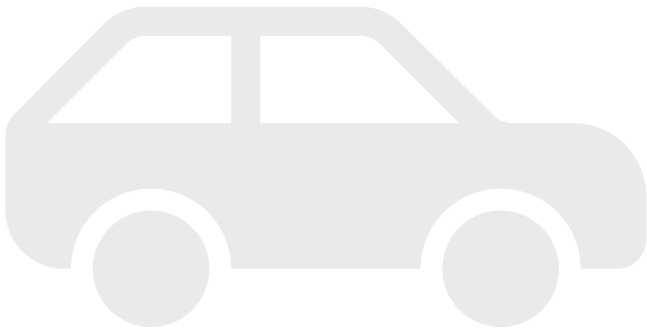
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Parking Lot

Place to put questions to be answered at a future date. Use the sticky notes/cards to send questions/comments for future discussion

1. Questions about items you would like answered
2. General comments or thoughts
3. Answered by either RSP or Administration prior to the next work group meeting



Poll Everywhere Directions

How to join Poll Everywhere:

On your cellphones, text **RSPMEETING** to **22333**

Note: Do **NOT** click the link in the auto response from Poll Everywhere. For all of the poll questions tonight, submit your responses by text and replying within the message thread.

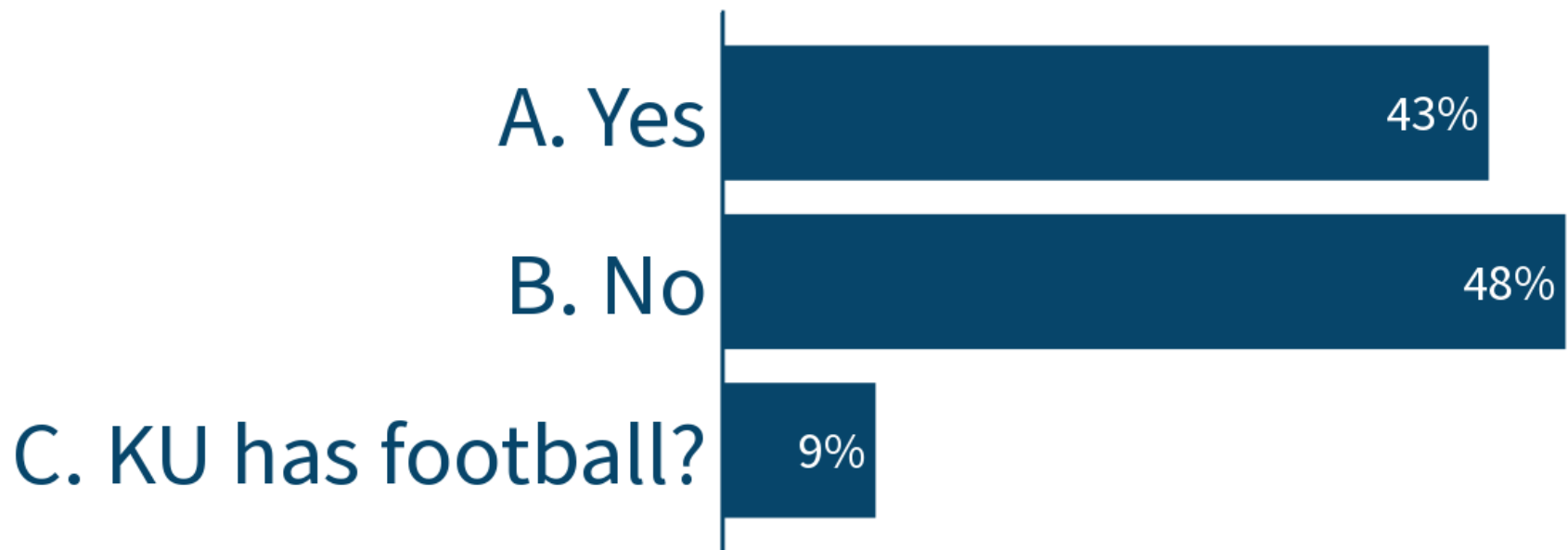
RSP will use Poll Everywhere polling platform to ask questions and get feedback from the Committee throughout the process.

Advantages:

- *Keeping your mind engaged*
- *Get immediate feedback*
- *Answers will help with future discussions*
- *Use cell phone text messages to participate*
- *Responses are anonymous*



**Welcome to Poll Everywhere! Let's start
with a test question: Do you think KU
will lose their football winning streak
this weekend?**



Reasons for Study

Challenges to Overcome:



Budget



**Demographic
Shifts**



**Enrollment
Decrease**



**Building Utilization
Inefficiency**

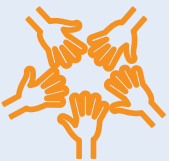
Avenues to Achieve Success:



1. Data Driven Analysis and Outcome



2. Examine solutions that will continue to improve the student academic experience

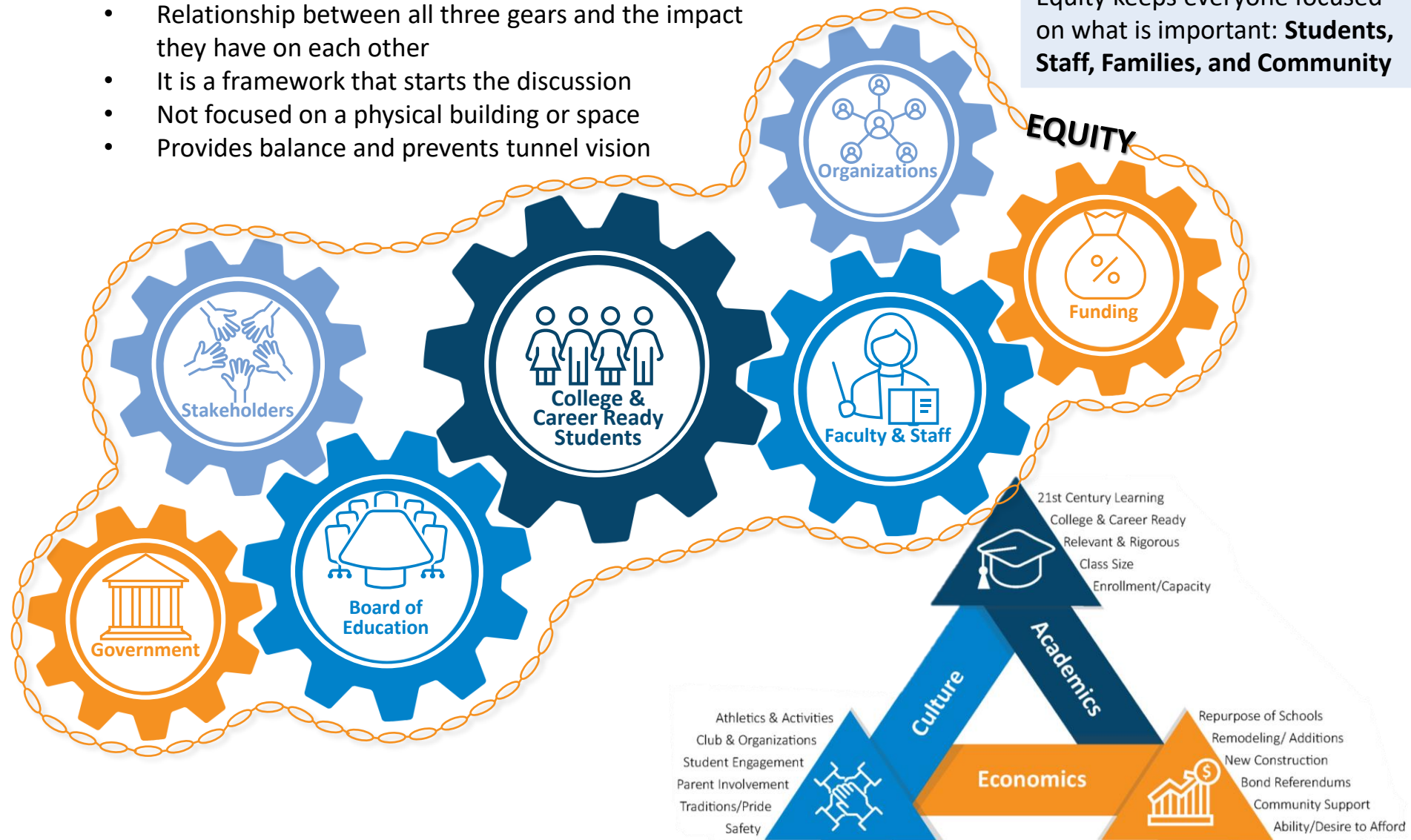


3. Create a Committee that can explore all solutions

A Process with the Lens of Success

- Equity is wrapped around this entire process
- Relationship between all three gears and the impact they have on each other
- It is a framework that starts the discussion
- Not focused on a physical building or space
- Provides balance and prevents tunnel vision

Equity keeps everyone focused on what is important: **Students, Staff, Families, and Community**



Ground Rules



FACILITATOR WILL LEAD

Facilitator will lead meeting and provide opportunities for discussion

STAY OPEN MINDED



BE AN ACTIVE LISTENER

Provide complete thoughts, have no personal agenda

BE TIMELY

Make your points concisely, allow others a chance



COME PREPARED

Come prepared for the discussion

REMAIN THOUGHTFUL AND RESPECTFUL



REMAIN ENGAGED

Actively participate during the meeting

USE PARKING LOT

Place to save questions for future discussion





How can we help Lawrence Public Schools achieve...



Financial Responsibility

- Save dollars where possible
- Prioritize future budget spending



Neighborhood Schools

- North/South divide
- Attend closest school
- Transportation



Ideal School Size

- 2 sections
- 3 sections
- 4 sections



Student Success Measures

- Special Programming
- Potential for Daycare



Boundary Realignment

- Utilization drives changes
- Geographic Divide



Preferred Building Utilization

- Instructional/Structural
- Capacity under 95%
- Capacity over 80%

Meeting #1 Recap

The Futures Planning Committee met for the 1st time on September 14th, 2022:

- ✓ Introduction to *Facility Master Plan*
 - RSP and District Staff Introduction
 - Committee Introductions
 - Discuss Ground Rules of Meetings and Process
- ✓ Set the Scene
 - Lens of Success
 - Academics, Culture, and Economics (ACE)
 - Equity Presentation
- ✓ Reason for Process
 - Discuss scope of work, LPS Mission Statements, and *drafted* “Goals and Objectives”
 - Activity: Answer discussion questions
- ✓ Next Steps

Meeting #2 Homework

1. Futures of Learning Video: https://www.youtube.com/watch?v=xoSJ3_dZcm8
2. BOE Meeting September 12, 2022, Video: <https://www.youtube.com/watch?v=MydJi57u4l4>
3. District Finance Video: <https://www.youtube.com/watch?v=JVhq860e2qs>
4. Responses from Committee Meeting 1: See handouts

Meeting #2 Recap

The Futures Planning Committee met for the 2nd time on September 21st, 2022:

✓ Introduction and Recap

- Discuss Ground Rules of Meetings and Process
- Discussion of Homework Materials

✓ Task at Hand

- Lawrence Finance Review
- Finance Priorities Discussion

1: Achieve Competitive Wages for Staff – 100% committee support

2: Allocate Funds for Annual Cost Increase – 94% committee support

3: Increase District Cash Balances – 55% committee support

- Draft/Brainstorm Finance Belief Statements

✓ Next Steps

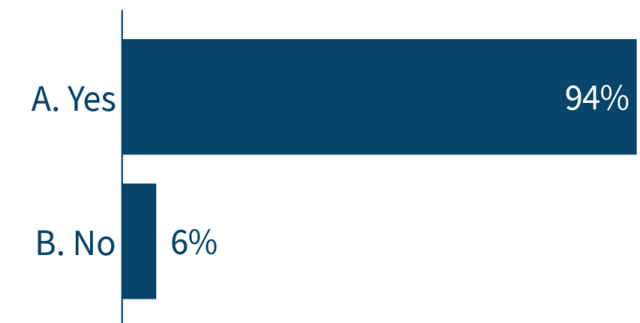
Meeting #3 Homework

1. District Finance Presentation
2. DRAFT Finance Belief Statements
Prepare one finalized Belief Statements for Meeting #3
3. Review Strategic Plan and Meeting #2 RSP presentation

I support Finance Priority 1: Achieve Competitive Wages for Staff



I support Finance Priority 2: Allocate Funds for Annual Cost Increases



I support Finance Priority 3: Increase District Cash Balances



Activity 1: Finalize Finance Belief Statements

At our last meeting, you generated initial thoughts to *create* a finance SMART goal. In this activity, you will take those thoughts and *refine* them to be a SMART goal.



Task:

1. Discuss table's finance belief statements
2. Select the best statement (or combine) from your table and report out
3. Write the belief statements on the large paper at front of the room
4. Vote (by placing sticker dots) on the TWO best finance statements



What you need:

- Finance draft SMART goals (homework)
- Each person should have 1 prepared statement!



Schedule:

- Work at table: 15 minutes
- Report out: 10 minutes

District Finance Priorities Summary	Total Cost	Time Range
Achieve Competitive Wages for Staff	Approx. \$9M	1-2 years
Allocate Funds for Annual Cost Increases	Approx. \$1M	1 year
Increase District Cash Balances	Approx. \$6.2M	10 years

Write a SMART goal!

Make sure your goals are **SMART**:

S	Specific Is the goal specific and focused?
M	Measurable What evidence and data will be used to track success?
A	Achievable Can we realistically achieve the goal within the timeframe?
R	Relevant Does the goal align with the values and long-term objectives?
T	Timely Is the timeframe realistic? What is the end-date?

Helpful tips for drafting belief statements: Belief statements should be...

1. **Short:** When you write a belief statement it should be short and no more than one sentence in length.
2. **Meaningful & Specific:** The belief statement should be meaningful and targeted.
3. **Quantifiable:** It is helpful if there is measurement included in the belief statement.
4. **Concrete:** Your statements need to be clear and precise. They should explain exactly what you mean and want.
5. **Realistic:** Beliefs need to be realistic, something you know you can attain.
6. **Timely:** Create your belief statements using a reasonable time frame so you can acknowledge receiving the benefit of your goal.
7. **Present Tense:** Eliminate any reference in your belief statements that indicates future or past tense. This includes words such as can, want, will (future tense) and did, had, wanted (past tense).
8. **Positive:** Your statement must be written in positive terms. Refrain from using sentences that include “not”, “no”, “un-” or double negatives.

Part 2:

Task at Hand

- ☐ Lawrence Strategic Plan Review
- ☐ Teaching & Learning Statement Review
- ☐ Activity 2 – *Discuss Teaching & Learning Strategic Plan Statements*

LPS Strategic Plan Review

Teaching & Learning Statement #1

Cohesive Curriculum

- ❑ GOAL: Identify what students should know and be able to do PreK-12+
 - TASK: Identify learning standards for consistent district-wide implementation of the curriculum.
- ❑ GOAL: Use instructional resources that honor and preserve students' diverse cultural backgrounds.
 - TASK: Ensure the use of evidence-based, multicultural instructional resources.
- ❑ GOAL: Ensure that all students have the academic preparation, cognitive preparation, technical skills, employability skills and civic engagement to be successful in postsecondary education, in the attainment of an industry-recognized certification or in the workforce, without the need for remediation (Kansas State Board of Education).

Teaching & Learning Statement #2

Student-Centered Learning

- ❑ GOAL: Meet students' unique academic, social, emotional, and behavioral needs.
 - TASK: Equip schools to effectively implement the district's multi-tiered, student-centered support system.
 - TASK: Set clear expectations for student instruction and ensure they are met through regular teacher observation and feedback.
- ❑ GOAL: Decrease barriers to college and career readiness PreK-12+.
- ❑ GOAL: Improve student achievement by providing training of highly qualified teachers and principals (*ESSA*).

Teaching & Learning Statement #3

Safe and Supportive Schools

- ❑ GOAL: Encourage positive student behaviors and reduce behaviors that interfere with learning.
- ❑ GOAL: Provide safe and welcoming schools that engage every student.
 - TASK: Foster authentic and caring adult connections for every student.
 - TASK: Implement a consistent districtwide emergency response plan.
- ❑ GOAL: Aggressively and efficiently eliminate inequitable practices, systems, and structures that create advantages for some students and families while disadvantaging others (USD 497 Equity Policy)

Teaching & Learning Strategic Plan Statements

Belief Statements

Cohesive Curriculum

- ✓ Identify what students should know and be able to do PreK-12+
- ✓ Use instructional resources that honor and preserve students' diverse cultural backgrounds
- ✓ Ensure that all students have the academic preparation, cognitive preparation, technical skills, employability skills and civic engagement to be successful in postsecondary education, in the attainment of an industry-recognized certification or in the workforce, without the need for remediation (*Kansas State Board of Education*)

Student-Centered Learning

- ✓ Meet students' unique academic, social, emotional, and behavioral needs
- ✓ Decrease barriers to college and career readiness PreK-12
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Safe & Supportive Schools

- ✓ Encourage positive student behaviors and reduce behaviors that interfere with learning
- ✓ Provide safe and welcoming schools that engage every student
- ✓ Aggressively and efficiently eliminate inequitable practices, systems, and structures that create advantages for some students and families while disadvantaging others (*USD 497 Equity Policy*)

Introduction to Statements

DEFINITION: A list of statements that express the views, characteristics, parameters, and reasoning of this process. The statements outline the vision and create attainable metrics to measure our success.

THE END RESULT: After the first three committee meetings, we will have **3 to 6 TOTAL Belief Statements**

- ✓ 1 to 2 Finance focused (goal of meeting 2) – **COMPLETE**
- 1 to 2 Teaching & Learning focused (*goal of meeting 3*)
- 1 to 2 Facility focused (*goal of meeting 4*)

Helpful tips for drafting belief statements: Belief statements should be...

- 1. Short:** When you write a belief statement it should be short and no more than one sentence in length.
- 2. Meaningful & Specific:** The belief statement should be meaningful and targeted.
- 3. Quantifiable:** It is helpful if there is measurement included in the belief statement.
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Source: <https://subconsciouschange.com/11-steps-creating-empowering-beliefs/>

Activity 2: Discuss Teaching & Learning Statements

Each table will discuss the teaching and learning strategic plan statements:



Task:

1. As a table, discuss the presented three Strategic Plan components!

Think about...

- *What is the main theme of these statements?*
- *What other thoughts have not been addressed by the district to this point? For example, are there internal/external factors we have not considered?*
- *How will these goals impact student learning?*
- *How or do these statements get impacted by changes to the future financial situation or number of facilities?*

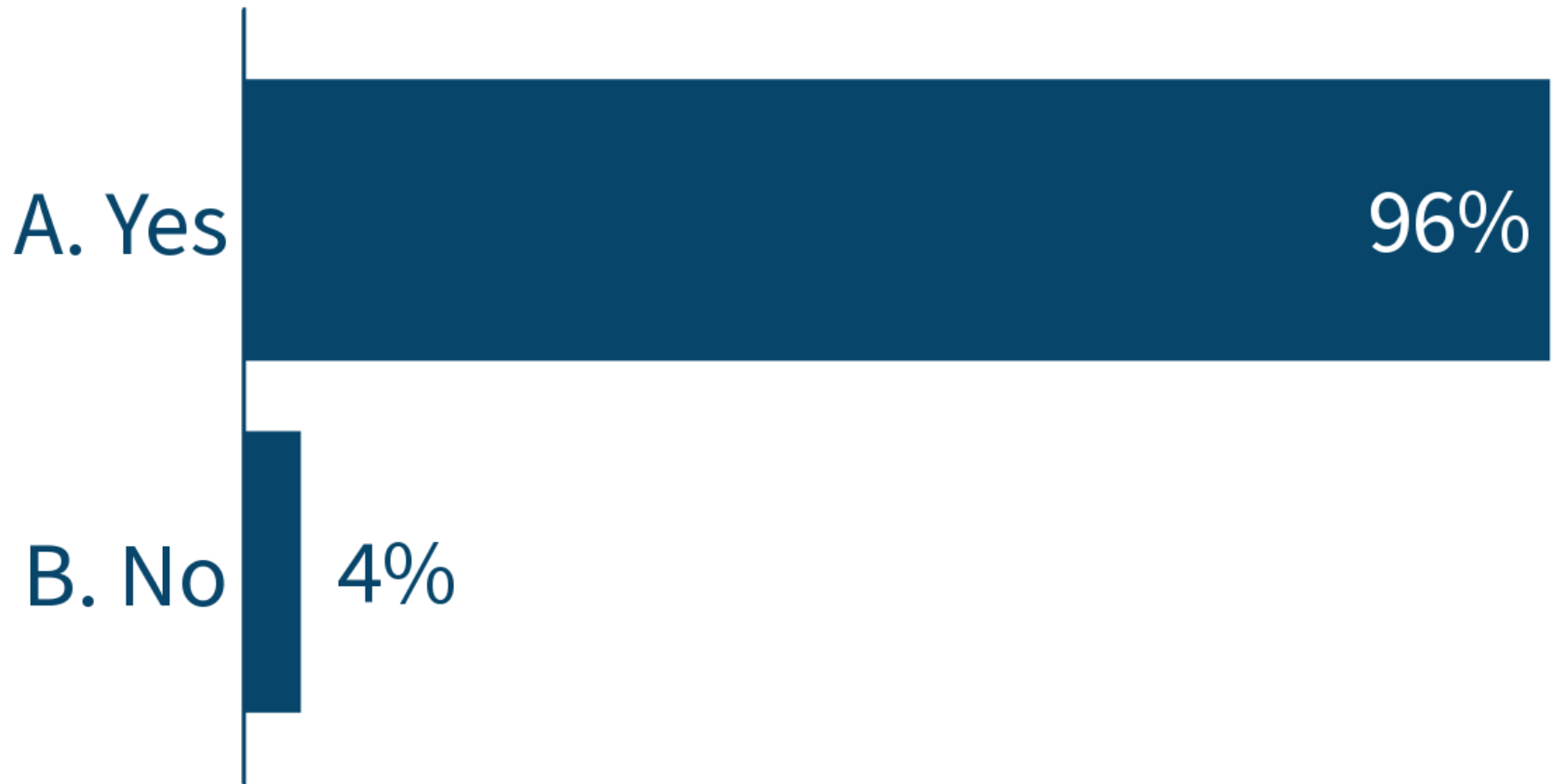


Schedule:

- Work at table: 15 minutes
- Report out: 10 minutes

I support Teaching & Learning

Statement 1: Cohesive Curriculum



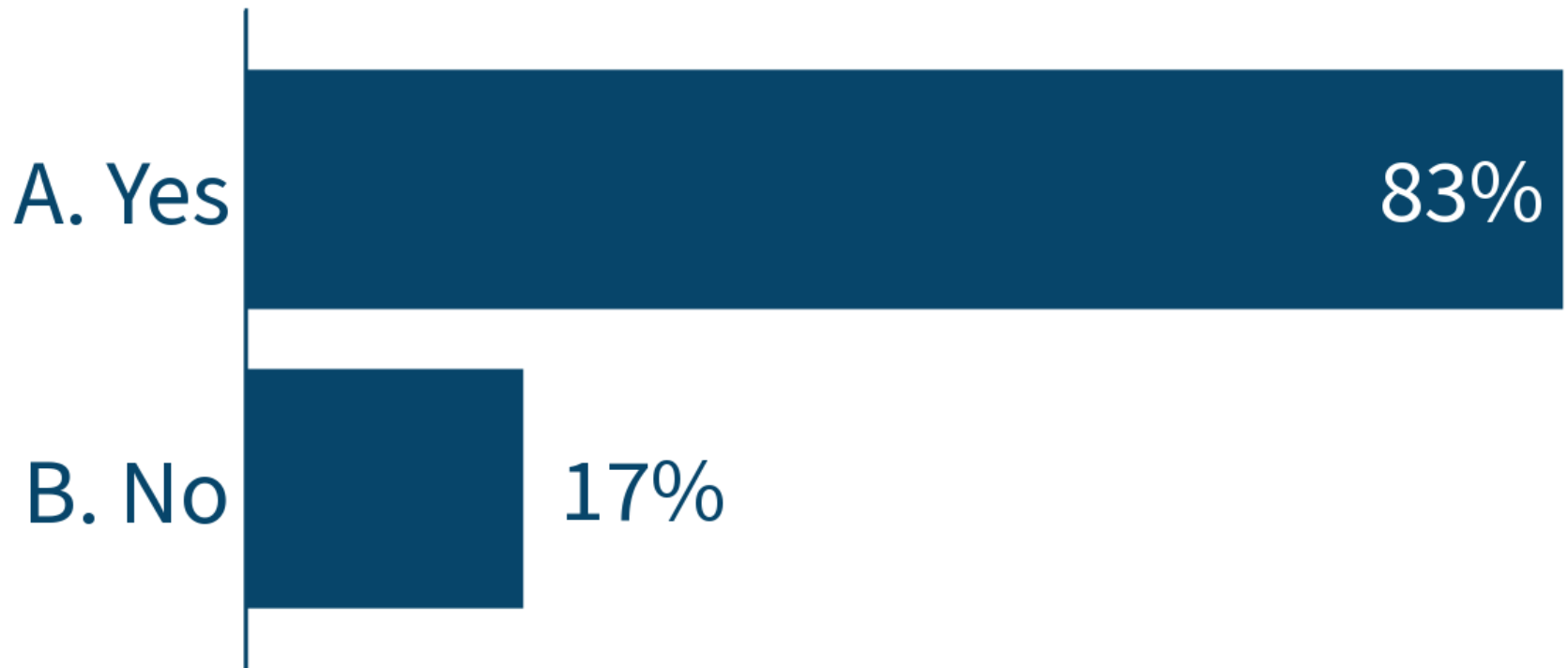
I support Teaching & Learning

Statement 2: Student-Centered Learning



I support Teaching & Learning

Statement 3: Safe and Supportive Schools

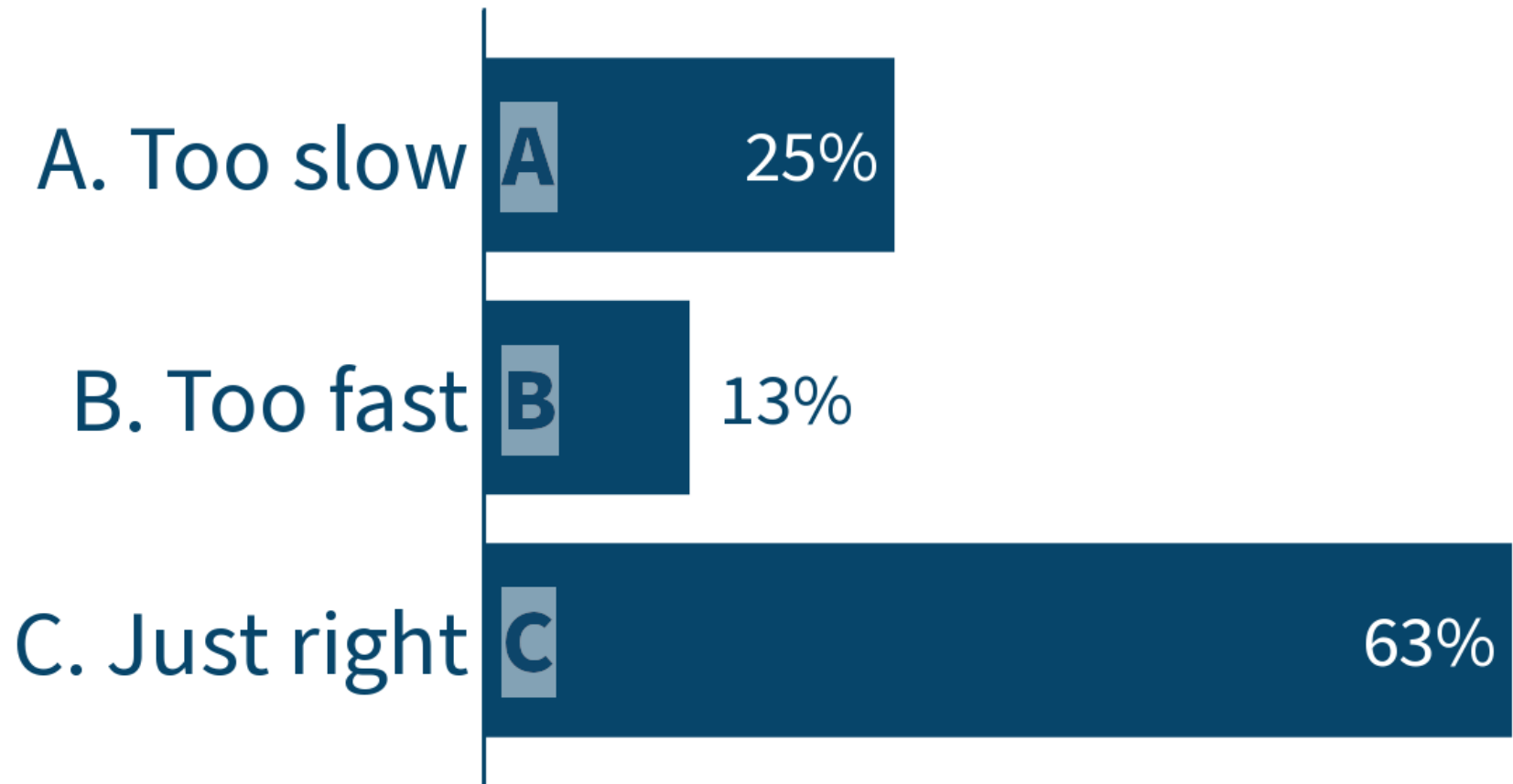


Part 3:

Next Steps

- ☐ Process Update
- ☐ Housekeeping Items

The information presented at this meeting was...



Next Steps

NOTE: The date for Meeting #4 will be updated. Committee discussion at Meeting #3 led to needing to reschedule the following meeting. More information to come.

Thank you for attending Lawrence Facility Master Plan Committee Meeting #3!

The next meeting will be the last TARGETED INFORMATIONAL MEETING:

- Meeting #4 (Oct. 19th): Facility Focus



Committee Meeting #4

October 19, 2022; Facility Focus



Homework

Members unable to join will be able to understand what was discussed and participate in the discussion for next time.



Communication

Connect the community to inform them of the process, invite them to public input sessions, and prepare for the possible changes.

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